

Course Syllabus Academic Year 2020 ~ 2021

Instructor Information: Evelyn Angley
Office Hours: 0700 – 10:30
Phone: 484-0094 Ext. 1105
eangley@asd20.org

Course Title: Spanish I

Grade: Entry Level

Course Description: Introduction to Spanish. Emphasis is on basic pronunciation, grammar and vocabulary. Students engage in beginning level reading, writing and conversation. The culture of the Spanish language is presented through cultural scavenger hunts, stories, films, music and current events.

Core Text: *Pearson, Prentice Hall, Realidades 1, © 2008 by Peggy Palo Boyles, Myriam Met, Richard S. Sayers and Carol Eubanks Wargin*

Standards & Benchmarks Addressed:

Communication: Students communicate in a language other than English.

Culture: Students develop cultural understanding and demonstrate practices appropriate to the culture in which the language is used.

Course Organization:

See attachment for [Scope and Sequence](#)

Student Engagement Expectation:

Students are expected to be engaged in the learning process. Engaged students are motivated, prepared for class, interact inside and outside of class with other students and faculty, and take responsibility for their own learning.

Class Information:

Methods of Grading and Evaluation:

Grading Scale

93 - 100 A	83 – 86 B	73 – 76 C	63 – 66 D
90 - 92 A-	80 – 82 B-	70 – 72 C-	60 – 62 D-
87 – 89 B+	77 – 79 C+	67 – 69 D+	Under 60 F

The student will be evaluated on the basis of his/her performance on the following:

Participation, Homework, Quizzes, Tests, Classroom Work, Cultural Scavenger Hunts and Projects per Semester

First Semester:

- 25 % - **Participation**. This includes completion of all daily work, preparedness, participation, and punctuality .
- 30 % - **Non-test Grade**. This includes any non-test grade such as homework, quizzes, cultural scavenger hunts, timed writings, listening activities, verbal activities, and reading activities.
- 25 % - **Chapter Tests**.
- 20 % - **Semester 1 Final**. Will assess vocabulary, and grammar, listening, reading, writing, and speaking.

Second Semester:

- 25 % - **Participation**. This includes completion of all daily work, preparedness, participation, and punctuality.
- 30 % - **Non-test Grade**. This includes any non-test grade such as homework, quizzes, cultural scavenger hunts, timed writings, listening activities, verbal activities, and reading activities.
- 25 % - **Chapter Tests**.
- 20 % - **Semester 2 Final**. Will assess vocabulary, and grammar, listening, reading, writing, and speaking.

Instructor Policies

Participation: Points will be deducted for failure to stay on task or complete and turn in tasks, come prepared to class, follow directions and/or classroom rules, unexcused tardy, and absences.

Homework: Student must complete homework assignments neatly and on time. The student is responsible for getting assignments when absent. He/she will check the course binder located in the classroom, obtain a copy of the *Week at a Glance*, copies of any hand-outs, daily and in-class work worksheets, and any teacher created documents. The student is responsible for signing the provided form that can be found within the binder. Signature indicates he/she has checked the course binder and is aware of his/her assignment (s) and due date. Another option is to check your student e-mail for a message from me to obtain an electronic copy of the *Week at a Glance* and any other documents needed. All homework is due either at the end of the week or the following class day. See ***“Help and Make-up Policy”*** for the exception(s).

Make-up Work: Work missed due to an **excused** absence must be made up by the second class day after returning to class. If the student was at school on Friday the assignment is due no later than the following Monday. Pre-announced and scheduled quizzes/tests missed due to an excused absence will be administered on the day the student returns to class. Unless otherwise instructed all make-ups will be administered during FLEX. It is the student’s responsibility to obtain a FLEX pass from me.

Late/Make-up Assignments/Quizzes/Tests: For assignments with high point value that are turned in late, 20% of the the total value of the assignment will be deducted for the first day and one point for each day after up until the established cut off date in which the student will receive a zero for the assignment. For small value assignments, one point will be deducted for each day late up until the close out date in which the student will receive a zero.

Help and Make-up Schedule:

Each week I will post the days and times I will be available for tutoring or to administer make-up quizzes and tests. Students are responsible for signing up for a date and time he/she would like to receive additional tutoring and/or signing up for the first available date and time to take a make-up after an excused absence. The student is responsible for keeping his/her appointment.

Classroom Behavior:

Students are expected to:

- Enter the classroom in an orderly manner
- Submit any assignments due
- Retrieve graded work from their folder
- Get to their desks, be seated and begin work on their warm up activity at the beginning of class
- Show consideration to the teacher and their classmates at all times
- Pick up any trash around their desks and help to maintain a neat classroom environment
- Refrain from throwing any objects in the classroom
- Honor the scholarly classroom environment and refrain from:
 - **any negativity**
 - passing notes or asking others to pass notes
 - talking while the teacher or other students are talking
 - working on assignments from another course during class until the teacher has completed the day's instruction and until they have finished assigned work
 - chewing gum, bring food or drinks into the classroom unless asked by the teacher or permission is obtain from the teacher

Extra Credit Assignments:

It is my policy not to assign extra credit work. If you are struggling you should sign up for my tutoring help on Tuesday and Thursday during FLEX or take advantage of the National Honor Society members study hall sessions normally offered on Tuesdays and Thursdays after school once it is offered.

Supply List: SUPPLIES DUE BY DATE: _____

All students:

- 1 **three inch 3-ring binder** with 5 pocket dividers
- 1 Realidades I Student Practice Workbook (provided by the teacher)
- 1 box of colored pencils
- 1 package dry erase markers for board work
- 2 different colored pen or pencil for work corrections
- Harper Collins Spanish Concise Dictionary, sixth edition (paperback, approximately \$15 new) Dictionary can be purchase for less on Amazon.com.

Parents: Your student will receive one copy of this syllabus. It should be kept in their binder for future reference under the tab labeled "Administrativo". However, the bottom half of the last page should be completed, **cut out** and returned to the teacher. Five bonus points will be given to your student for returning this portion of the syllabus by the next class. Five points will be deducted from your student's grade if this form is not received by the end of the first full week. Please feel free to contact me at any time by telephone or e-mail. Please provide a parent phone number and/or e-mail address where you would like to be contacted if needed. If leaving a voice message please leave your name and number where you can be reached, best time to contact you, and a brief message outlining the reason for your call. Please allow a period of 24 hours for me to return your call.

Sra. Evelyn Angley
TCA phone (719) 484-0091 Ext. 1105
TCA email: eangley@asd20.org

Affixing my signature to this form indicates that I have read and fully understand the requirements and expectations of the level I Spanish course.

Student Signature

Parent Signature

Parent E-mail

Student E-mail address

Parent Phone number
